

1. Improvement Over Time

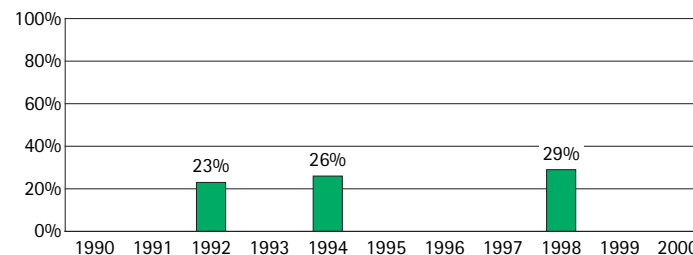


Have Kentucky's 4th graders improved in reading achievement?

Yes. The percentage of Kentucky's public school 4th graders who met the Goals Panel's performance standard in reading increased from 23% in 1992, to 29% in 1998.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 4th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

2. State Comparisons[†]

How did Kentucky compare with other states in 4th grade reading achievement in public schools in 1998?

6 states had significantly higher¹ percentages of students who were at or above Proficient on NAEP:

Connecticut	46%	Massachusetts, Montana	37%
New Hampshire	38%	Maine, Minnesota	36%

22 states had similar¹ percentages of students who were at or above Proficient on NAEP:

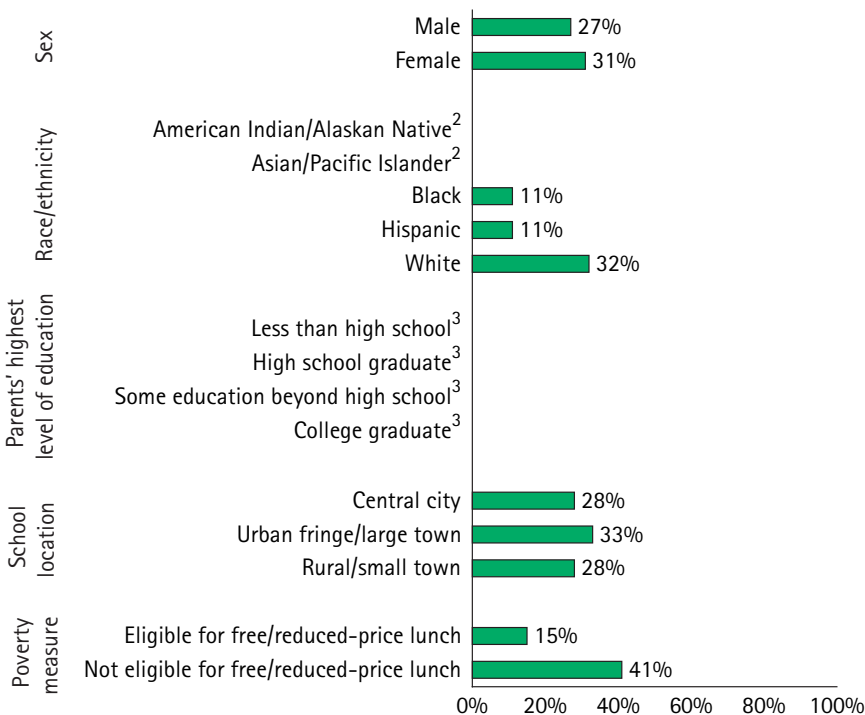
Iowa	35%	Michigan, North Carolina, Oregon,	28%
Colorado, Kansas, Wisconsin	34%	Utah	
Rhode Island	32%	Delaware, Tennessee	25%
U.S.*	31%	Alabama, Georgia	24%
Oklahoma, Virginia, Wyoming	30%		
Kentucky , Maryland, Missouri,	29%		
New York, Texas, Washington,			
West Virginia			

12 states had significantly lower¹ percentages of students who were at or above Proficient on NAEP:

Arkansas, Florida	23%	Mississippi	18%
Arizona, New Mexico, South Carolina	22%	Hawaii	17%
Nevada	21%	District of Columbia	10%
California	20%	Virgin Islands	8%
Louisiana	19%		

3. Subgroup Performance

What percentages of public school 4th graders in different subgroups¹ in Kentucky were at or above Proficient on the 1998 NAEP reading assessment?



[†] The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

¹ See explanation on pp. 2-3.

* Figure shown for the U.S. includes both public and nonpublic school data.

¹ Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

² Characteristics of the sample do not permit a reliable estimate.

³ No data reported for 4th graders by parents' highest level of education in 1998.

1. Improvement Over Time

Have Kentucky's 8th graders improved in reading achievement?

In 1998, 29% of Kentucky's public school 8th graders met the Goals Panel's performance standard in reading. Improvement over time will be reported when reading is assessed again in 2002.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 8th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

2. State Comparisons[†]

How did Kentucky compare with other states in 8th grade reading achievement in public schools in 1998?

4 states had significantly higher¹ percentages of students who were at or above Proficient on NAEP:

Connecticut, Maine	42%	Minnesota	37%
Montana	38%		

21 states had similar¹ percentages of students who were at or above Proficient on NAEP:

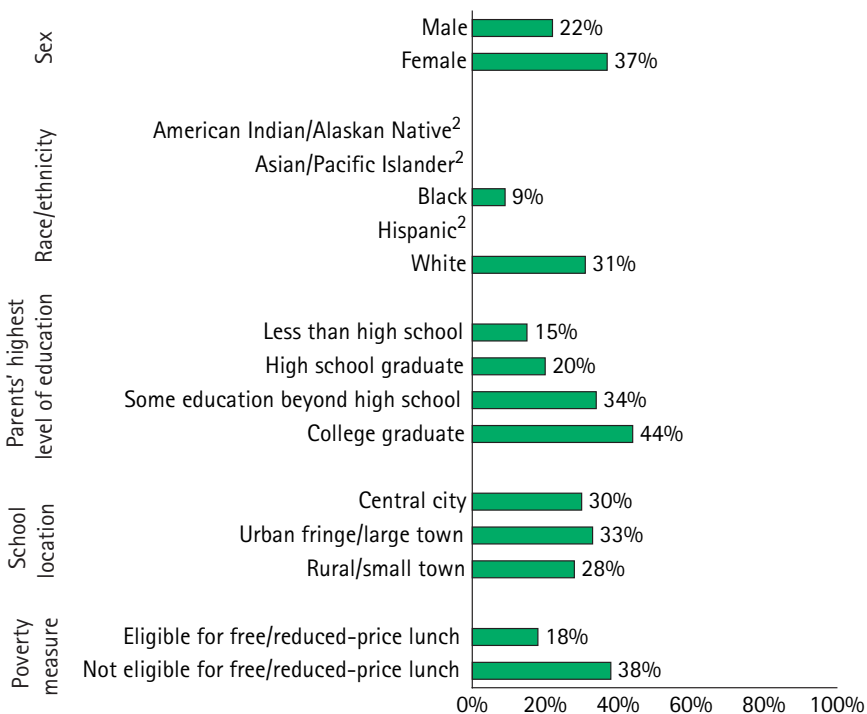
Massachusetts	36%	Kentucky , Missouri, Oklahoma,	29%
Kansas	35%	Wyoming	
New York	34%	Arizona, Texas	28%
U.S.* Oregon, Virginia, Wisconsin	33%	West Virginia	27%
Washington	32%	Tennessee	26%
Maryland, North Carolina, Utah	31%	Delaware, Georgia	25%
Colorado, Rhode Island	30%		

12 states had significantly lower¹ percentages of students who were at or above Proficient on NAEP:

Nevada, New Mexico	24%	Hawaii, Mississippi	19%
Arkansas, Florida	23%	Louisiana	18%
California, South Carolina	22%	District of Columbia	12%
Alabama	21%	Virgin Islands	10%

3. Subgroup Performance

What percentages of public school 8th graders in different subgroups¹ in Kentucky were at or above Proficient on the 1998 NAEP reading assessment?



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